

Key Stage 2

CONTEXT	Lutton St Nicholas Primary School (2105)	National (State-funded schools)	
Item	Value	Value Gap	
Cohort	8	619,450 n/a	
Gender (Boys)	62.5%	51.1% +11.4%	
SEN Support	12.5%	14.5% -2.0%	
EHCP/Statement	0.0%	3.1% -3.1%	
Ethnicity (BME)	0.0%	25.2% -25.2%	
Language (EAL)	12.5%	20.3% -7.8%	
Disadvantaged	12.5%	30.6% -18.1%	

ATTAINMENT & ASSESSMENTS

		Lutton St Nicholas National (State-funded schools) Primary School (2105)		
Subject	Level	Value	Value G	ар
Reading (test), Writing (TA)	≥EXS/Exp.Std.	62.5%	64.4%	9%
& Maths (test)	GDS/High Score	0.0%	9.8%	3%
Reading	≥Exp.Std.	75.0%	75.2% -0.2	2%
	High Score	25.0%	28.0% -3.0	ე%
Writing (TA)	≥EXS	62.5%	78.3% -15.8	3%
	GDS	12.5%	19.8%	3%
Maths (test)	≥Exp.Std.	62.5%	75.5% -13.0	ე%
	High Score	0.0%	23.5% -23.5	5%

PROGRESS

		Lutton St Nicholas Primary School (2105)	National (State-funded schools)	
Subject	Level	Value	Value	Gap
Reading	Avg. Prog. Score	-3.9	0.0	-3.9
	Conf. Int.	±4.40 -8.30 to +0.50	±0.00 0.00 to 0.00	n/a
Writing	Avg. Prog. Score	-4.4	0.0	-4.4
	Conf. Int.	±4.30 -8.70 to -0.10	±0.00 0.00 to 0.00	n/a
Maths	Avg. Prog. Score	-8.0	0.0	-8.0
	Conf. Int.	±4.00 -12.00 to -4.00	±0.00 0.00 to 0.00	n/a

 ${\bf Cohort\ numbers\ across\ different\ subjects\ may\ vary\ from\ the\ stated\ figure.}$

- = value suppressed, negligible or unavailable

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